

## **Job Description**

<b>Job Title:</b>	<b>Rugby Coach</b>
<b>Location:</b>	<b>Rodillian Academy</b>
<b>Pay grade:</b>	<b>SCP25-29 - (£35,235 - £38,626 per annum FTE)</b>
<b>Actual Salary:</b>	<b>£23,806 - £26,097 - per annum</b>
<b>Hours:</b>	<b>30 hours per week (0.8FTE). Term time only.</b>
<b>Contract:</b>	<b>Fixed term for 12 months</b>
<b>Responsible to:</b>	<b>Assistant Principal</b>

### **Purpose of Job:**

The primary role and responsibility for the rugby coach, is to assist the PE team in delivering high quality PE/Rugby sessions. Our Rugby coach will work alongside PE teachers to coach our highly regarded rugby union teams in Years 7 to 13. The successful candidate will be required to work flexibly, supporting Saturday fixtures as appropriate.

- Working closely with the Head of PE and PE department, coaching rugby union to years 7 – 13.
- Supporting the creation and development of a girls rugby team.
- Taking teams for fixtures.
- Assist in the administration and smooth running of the department; Administrative tasks such as inputting fixtures onto SOCS, etc.
- Assisting in PE lessons & Applied Resilience Lessons.
- Supporting strength and conditioning sessions for students.
- Supporting our sporting enrichment offer.
- The Role will require you to be flexible and at times you will need to use your initiative to proactively offer assistance to members of the department. You may also be required to carry out any other reasonable requests made.

### **Generic Support Staff Requirements:**

- To uphold the professional standards expected of every member of Resilience Multi Academy Trust in all dealings with colleagues, students, parents / carers and the wider community.
- To actively contribute to continued development by attending training, participating in relevant meetings, and putting forward ideas for improvement.
- Be a positive, collaborative team member.
- To apply Trust policies in all aspects of the role.
- To be aware of, and comply with, policies and procedures relating to child protection and safeguarding, reporting any concerns to a designated person.

- To be aware of, and comply with, health & safety; security; confidentiality and data protection policies and procedures reporting all concerns to an appropriate member of senior leadership team.
- To contribute to the overall ethos/work/aims of the Trust.

**Key Competencies:**

- To undertake tasks under general guidance of the senior staff to assess student needs.
- To participate and support with the development and implementation of strategies to support students to achieve learning goals.
- To regularly contributes suggestions for adjustments to strategies to meet student needs.
- To have a detailed understanding of methods used to monitor achievement and regularly perform tasks to monitor student performance.
- To regularly contribute to the preparation and use of a wide range of specialist resources / initiatives to meet specific needs of students with general guidance from senior staff.
- To encourage students to take responsibility for their own learning and development, regularly using methods on own initiative developed through experience.
- To demonstrate high levels of professional conduct at all times when representing the Trust

**Any Special Conditions of Service:**

- There is a requirement to submit to an enhanced Disclosure and Barring Service (DBS) check.
- Term time working.
- There may be a need to work outside of school hours and off Trust premises, as required by the Trust.
- No smoking policy.



## **PERSON SPECIFICATION**

### **Rugby Coach (Sports Graduate with a specialism in Rugby)**

<b>Resilience Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</b>			
<b>Essential Criteria</b>	<b>How Identified</b>	<b>Desirable Criteria</b>	<b>How Identified</b>
<b>SKILLS &amp; EXPERIENCE</b>  Experience of working with students or working with a sports club/school/ team  Sound understanding of basic principles of training, exercise prescription, training methods and coaching methods  Computer skills, able to use Microsoft packages (Word, Excel, E-mail etc.)	Application form and selection process  Application form and selection process  Application form and selection process	A Level 1 qualified sports coach or similar  Have coached or played to a representative level or higher with leadership role (E.g. captain or vice captain)	Application form and selection process  Application form and selection process
<b>KNOWLEDGE &amp; UNDERSTANDING</b>  Knowledge and understanding of Rugby	Application form and selection process	Have coached or played to a representative level or higher	Application form and selection process



<p><b>QUALIFICATIONS/ TRAINING</b></p> <p>Relevant university degree (or seeking placement as part of a relevant degree course)</p> <p>Level 1 or similar coaching qualification in one of the main sports (Rugby, Football or Cricket)</p> <p>Full clean driving licence: Ability to drive a minibus, via current driving licence or training. (NB: MIDAS training will be provided for the successful candidate).</p>	<p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p>	<p>Refereeing level 1 or 2</p> <p>Safety in contact</p> <p>First aid trained/Qualification</p>	<p>Application form /Certificates</p> <p>Application form /Certificates</p> <p>Application form /Certificates</p>
<p><b>PERSONAL COMPETENCIES AND QUALITIES</b></p> <p>Strong work ethic, professional in approach and self-motivated</p> <p>Strong communication skills with both students, colleagues and parents</p> <p>Excellent interpersonal skills and able to work well within a team environment</p> <p>A commitment to Safeguarding and Child Protection regulations and procedures</p>	<p>Selection process</p> <p>Selection process</p> <p>Selection process</p> <p>Selection process</p>		