

JOB DESCRIPTION

Job Title:	Data Officer supporting MIS and Exams
Southway:	Southway
Scale:	SCP 25-29 (£36,363 - £39,862 per annum FTE)
Actual Salary:	£32,181 - £35,278 per annum
Hours:	37 Hours per week. Term time plus 10 days

Main purpose of the job:

- Oversee the collection and analysis of pupil, subject and school level assessment data.
- Maintain the student database in MIS, ensuring information is accurate.
- Support the smooth running of internal and external examinations and assessments

Main Duties

Data Administration

- Oversee the smooth running of the school Reporting Schedule – open and check teacher input, provide reports on these data sets
- Create and Upload Student Reports
- Provide assistance in producing Student Tracking information from MIS
- Produce detailed Reports from MIS data as requested
- Input MIS Data Collection Sheets
- Follow-up communications issues, missing email addresses/telephone numbers
- To complete the school census

General

- Support the smooth running of examinations
- Support the maintenance of the student database in MIS, ensuring information is accurate.
- Provide administrative support including cover for other members of the Admin team as necessary
- Undertake any other duties in connection with the level of the post.
- Ensure the efficient and effective running of the department
- Take account of the published aims and objectives of the school in all matters
- To carry out any other duties as may reasonably be requested by the Principal and Chief Executive Officer
- To participate in professional and personal development programmes as required, including training and performance review
- To contribute to the administration team ethos through demonstrating a flexible approach to undertaking tasks and responsibilities
- To contribute to the overall ethos/work/aims of the centre

- To be aware of, and comply with, policies and procedures relating to child protection and safeguarding, reporting any concerns to a designated person
- To be aware of, and comply with, health & safety; security; confidentiality and data protection policies and procedures reporting all concerns to an appropriate member of the leadership team
- To support the Trust's Equality and Diversity Policy
- To appreciate and support the work of other professionals

Any Special Conditions of Service:

There is a requirement to work across all the academies within the MAT as deemed necessary in line with professional responsibilities. There is a requirement to submit to an enhanced Disclosure and Barring Service (DBS) check

PERSON SPECIFICATION

Job Title: Data Officer supporting MIS and Exams

Scale: 25 - 29

<p>The Resilience Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p>			
Essential Criteria	How Identified	Desirable Criteria	How identified
<p>SKILLS & EXPERIENCE</p> <p>Experience of working with management information systems</p> <p>Effective use of ICT systems and packages (eg. word/excel/powerpoint)</p> <p>Exceptional organisational and time management skills.</p> <p>Able to remain calm under pressure, work to deadlines and manage competing priorities.</p> <p>Make decisions based on understanding of relevant information</p>	<p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p>	<p>Experience of working in a school or learning environment</p> <p>Experience working in a Data, Exams and/or MIS role in a school/academy</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities</p> <p>Experience of</p>	<p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p>

<p>Demonstrate sound judgement with the ability to present solutions.</p> <p>Ability to relate well to children and adults on all levels</p> <p>Ability to communicate and negotiate effectively to a range of audiences (internal and external) through highly developed inter-personal, written, oral and presentation skills</p> <p>Experience in producing comprehensive reports</p> <p>Work constructively as part of a team</p> <p>Ability to work autonomously and under your own initiative</p>	<p>selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p>	<p>organising exam procedures</p> <p>Experience of managing and analysing data</p>	<p>Application form and selection process</p> <p>Application form and selection process</p>
Essential Criteria	How Identified	Desirable Criteria	How identified
<p>KNOWLEDGE & UNDERSTANDING</p> <p>A background in administration data</p> <p>The principles and practices of good data management and how these contribute to operational planning and delivery</p> <p>An understanding of the principals of efficient and effective administrative support</p> <p>Good ICT skills and confident in use of Word, Excel and the internet</p> <p>Full Understanding of relevant</p>	<p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p>	<p>Strategies for ensuring equal opportunities for staff, students and other stakeholders</p> <p>Understanding of Safeguarding and Child Protection issues.</p> <p>Knowledge of SIMS or other education databases</p>	<p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p>

<p>polices/codes of practice and awareness of relevant legislation of working in an education setting</p>	<p>Application form and selection process</p>		
<p>QUALIFICATIONS/ TRAINING</p> <p>Good standard of education</p> <p>A grade 'C' or above GCSE in English and Maths (or equivalent)</p>	<p>Application form and selection process</p> <p>Application form and selection process</p>	<p>Business Administrative qualification</p> <p>Financial qualification</p>	<p>Application form and selection process</p> <p>Application form and selection process</p>
<p>PERSONAL COMPETENCIES AND QUALITIES</p> <p>Diplomatic and confident</p> <p>Flexible approach to meet daily demands of the role</p> <p>Self-motivated and ability to use initiative to ensure tasks are completed</p> <p>An excellent record of attendance and punctuality</p> <p>Seek advice and support when necessary</p>	<p>Selection process</p> <p>Selection process</p> <p>Selection process</p> <p>Selection process</p> <p>Selection process</p>	<p>Determination to succeed and the highest possible expectations of self and others</p> <p>Reliability, integrity and stamina</p> <p>Resilience and perspective</p>	<p>Selection process</p> <p>Selection process</p> <p>Selection process</p>
<p>OTHER CONDITIONS</p> <p>Enhanced DBS Check</p> <p>Satisfactory References</p> <p>Pre-employment Health Check</p>			