



Person Specification for: **Head of History**

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A degree in History or equivalent.</li> <li>• Qualified Teacher Status</li> </ul>	
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Evidence of commitment to own professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• Recent relevant in-service training;</li> <li>• Evidence of independent research/reading on education and /or learning.</li> </ul>
<b>Experience and Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>• Evidence of high achievement in teaching</li> <li>• Evidence of developing the teaching of History</li> <li>• Effective use of Assessment for Learning to engage students as partners in their learning</li> <li>• Experience of organising students into appropriate groups</li> <li>• Experience of planning INSET time to enhance the skills and abilities of colleagues</li> <li>• Experience of mentoring colleagues</li> <li>• Excellent subject knowledge and the ability to, and experience of planning the curriculum</li> <li>• Ability to teach History across key stages and to all levels and abilities and to monitor this is in place across the department</li> <li>• Use of assessment and attainment data to improve practices and raise standards across the department</li> <li>• An understanding of the Health and Safety regulations affecting the curriculum area</li> <li>• Take ownership and offer leadership to the department around: aims and objectives, schemes of work, teaching methods, assessment, recording and reporting the classroom environment and curriculum adjustments to ensure that these matters are the focus of regular departmental discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of conducting appraisal processes with colleagues.</li> <li>• Budget monitoring.</li> </ul>
<b>Professional qualities</b>	<ul style="list-style-type: none"> <li>• An enthusiastic and effective leader and manager</li> <li>• Excellent communication and presentation skills</li> <li>• Competent user of ICT</li> <li>• Ability to plan and resource effective interventions to meet curricular objectives</li> <li>• Ability to monitor and seek resources in line with budgets</li> <li>• Ability to analyse data to shape the direction of the department</li> <li>• Passion for teaching</li> <li>• Commitment, enthusiasm and resilience</li> </ul>	

**Any Special Conditions of Service:**

There may be a requirement to work across all the academies within the MAT as deemed necessary in line with professional responsibilities.

**RMAT is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. Shortlisted applicants will undergo relevant checks in line with statutory guidance and all appointees will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service**